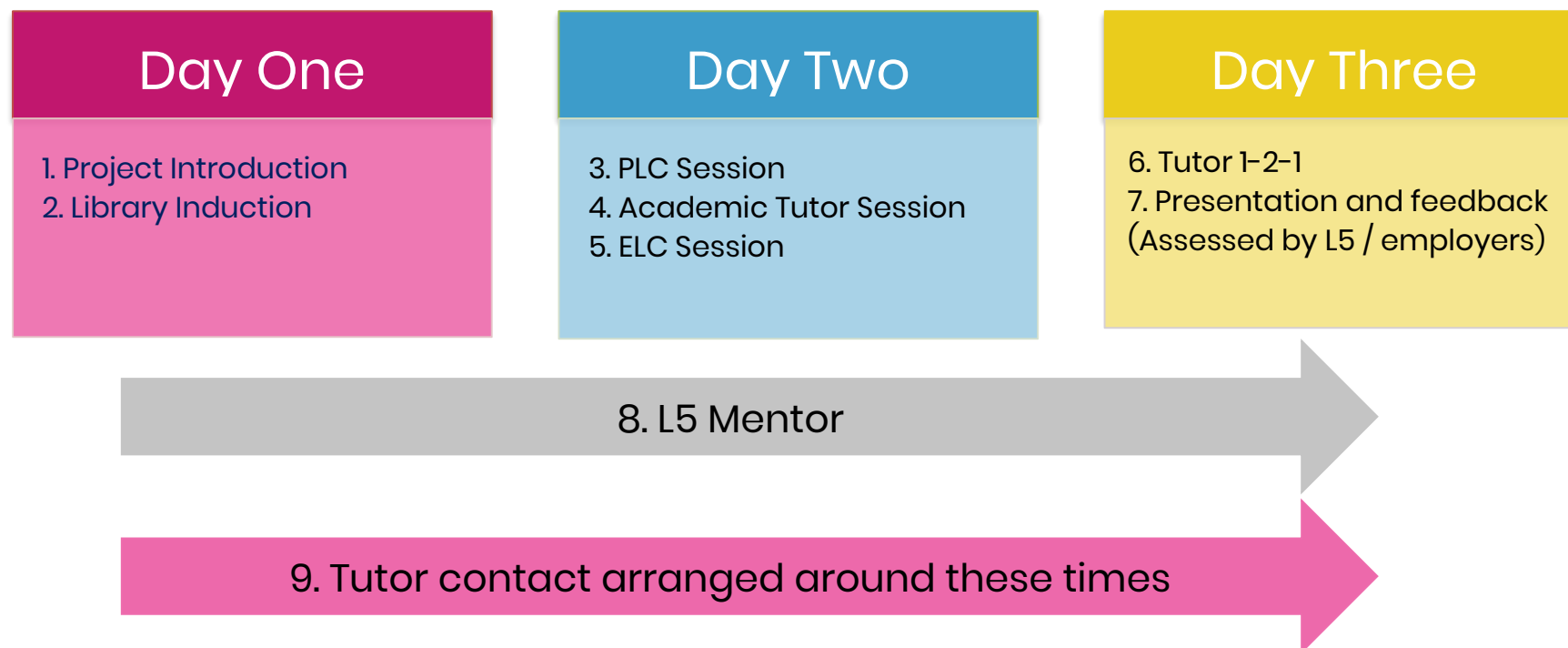


Research-Based Induction – Quick Guide



1. Suitable to the level of study. Brief reference list provided. Possibly linked to first assignment.
2. Library staff guide students to find resources specified on reference list.
3. Support given to group to organise their week (this could take place on day one).
4. Groups specifically directed to online support materials (e.g. academic referencing) and supported to apply this information to evidence already collated from library.
5. Support given by ELC (E-Learning Centre) staff in interpreting / analysing / presenting findings.
6. Each group sees a different member of the course team. If possible a carousel arrangement to be used.
7. Informal peer assessment focusing upon soft skills. Peer led.
8. Involvement driven by staff member's knowledge of student. Could be a guide to get students to each appointment or active member of the research project.
9. To fulfil requirements of induction checklist.