

# THE SCHOLARSHIP FRAMEWORK

## Objectives and associated roles and responsibilities

OBJECTIVE	Associated ROLES	Associated RESPONSIBILITIES
SUPPORT staff and student scholarly activity	CPD planning and delivery	Supporting and aiding staff in the pursuit of their own research goals, whether they are in teaching and learning, professional, creative and/or academic spheres Keeping up to date with developments, and disseminating across the HE community Planning and managing scholarship events e.g. conferences, publications, journals, digital, physical and conceptual learning spaces
	To be an adviser and mentor to staff for scholarship and scholarly activities in their centres	
	Liaise with and support senior management regarding creating opportunities for engagement	
	Be a point of contact	
SHARE scholarly activity & build a COMMUNITY	Develop collaborative working communities	Building a scholarship community – internal & external The SDM should bring staff together, and ensure achievements are disseminated internally, and into the wider community
	Support the reward and recognition of scholarship in any form in their setting	
	Share networking and knowledge opportunities for staff to engage with	
Enhance UNDERSTANDING & ENGAGEMENT of/with 'scholarship'	Promote 'scholarship' internally	Listen to staff and students in order to help co-define what scholarship and scholarly practice looks like in their centre
	Capture and share a range of scholarly activities with staff	Ensuring management understand 'HE-ness' and the specific developmental needs of educators in college HE
Produce a POLICY	Formulate HE policies and strategies	Support college-wide development of appropriate policies
		Capture scholarly activity
	Monitor staff engagement	Maintaining quality in all activities, and embedding scholarly principles Increasing scholarly outputs in the college
PROMOTE college HE	Build a distinct college 'HE-ness';	Promoting college HE to external HE communities