

THE SCHOLARSHIP FRAMEWORK

Exemplar Employer Engagement Mosaic

Employers acting as mentors	Use of employers worksite for students to study environment or site visits (such as architects)	Surveying, speaking to employers in the market research phase of programme development	Joint participation (student & employers) in competitions (local/national)	Problem solving assignments for students that benefit the business
Students undertaking projects that create a culture of change in employers settings	Employer involvement in assessment boards or end-of-programme assessment events	Students leading practice	Employers as expert advisers during the validation process	Students as arbitrators of change
Actively involving employers in curriculum and programme development, including project briefs and assessment	Employers offering the use of and heavily discounted state of the art resources that cannot be afforded by colleges	Assessment in the workplace, including employers acting as assessors	Staff, student and employer forums	Employers teaching on programmes at college or in the workplace
Teacher practitioner using their contacts to enhance student experience	Monitoring visits by teaching staff to employers premises	Programme used as a recruitment zone	Employers providing work experience placements and internships	Students running events for the employer
Staff encouraging sponsorship for resourcing programmes	Team building in a real world setting	Work-based teaching and learning sessions	Employers inviting students to meet the experts and professionals they are studying	Employers delivering outside of the curriculum e.g. the importance of social networking

What an employer engagement mosaic might look like.

Davy's indicators (2016)	
HEFCE indicators (2009)	
Identified by teachers, students and employers during project.	