

Student Induction Health Check:

Before considering if a research-based induction might work for your programme take a moment to consider your current induction schedules with this quick health check.

What is the academic level of your programme?	4	5	6
Does your induction:		Yes	No
Have a subject-specific focus?			
Provide opportunities for students to sample / practice higher education learning and enquiry?			
Minimise the time that students are inactive and / or listening to others talk?			
Provide opportunities for students to engage with support services in a productive and meaningful manner?			
Allow new students to be mentored / guided by second or final year students?			
Provide opportunities for students to develop working relationships with their peers?			
Remind students of how the course might link with their future career plans?			
Provide positive reinforcement for students with regards their ability to cope with the academic demands of higher education?			

If more 'No' than 'Yes' display the following message:

Using a research-based induction might be a great way to more effectively prepare your students for higher education. Consult the guidance document to see how you might implement it.

If more 'Yes' than 'No' display the following message:

Looks like you already have constructed a rewarding and engaging induction programme but some of the points within the research base Induction guidance document might help you enhance it even further.

If all answers are 'Yes' display the following message:

Looks like you already have constructed a rewarding and engaging induction programme. Explore other areas of the scholarship framework to further enhance your practice.