

# Collaborative Peer Observation for Development

## Record of process

Thank you for participating in this scholarly activity that will support your professional development.

This would not be a scholarly activity if a profound level of development was not part of the continuum so please could both the observee and the observer read the indicative readings by following the links in document 2.

Please use the table below to ensure that you have completed all sections of the process and send completed form to **INSERT ORGANISER EMAIL** before the **ENTER DATE**.

		Document	Instructions for peer observers	Date completed
1 of 6		Explanation		
2 of 6	Stage 1	Readings to Support Peer Observation Process	Please make sure both the observee and observer read these four articles before the observation is undertaken. Once this is completed, please organise a time and place for the observation to take place.	
3 of 6	Stage 2	Observee Documentation	To be completed prior to the observation and sent to the observer.	
4 of 6	Stage 3	Observer Documentation	To be populated before and completed during and immediately following the observation.	
5 of 6	Stage 4a	Observee Reflection	To be completed following the observation and a copy sent to the observer and <b>ORGANISER</b>	
6 of 6	Stage 4b	Observer Reflection	To be completed following the observation and a copy sent to the observee and <b>ORGANISER</b>	

**Further reading:**

Gosling, D. & O'Connor, K. M. (Eds.) (2009) Beyond the Peer Observation of Teaching. Chapter 1. [online] Available:

[https://www.academia.edu/2233141/Beyond\\_the\\_Peer\\_Observation\\_of\\_Teaching](https://www.academia.edu/2233141/Beyond_the_Peer_Observation_of_Teaching) (Accessed 14th September 2016)

Gosling, D. & O'Connor, K. M. (2014) Collaborative Peer-Supported Review of Teaching. Chapter 2 in Sachs, J. and Parsell, M. (Eds.) Peer Review of Learning and Teaching in Higher Education. International Perspectives. (ebook) Springer.

O'Leary, M. (2014) Classroom Observation. A guide to the effective observation of teaching and learning. Oxen: Routledge