

Observee 'Prompt Tool'

(informs the pre-observation discussion)

<p>Design of the session & activities POSSIBLE areas for discussion:</p>	<p><i>Please use this space for any <u>brief</u> notes to help you in the forthcoming discussion (if you need to).</i></p>
<p>The design of learning and teaching activities & selection of learning resources to:</p> <p>Promote engagement and meet the needs of every student (including the needs of students with protected characteristics)</p> <p>Ensure alignment with the academic level/demonstrate subject specific pedagogy/embed 'Assessment for Learning'</p>	
<p>How does the session explores generic themes?</p> <p><i>E.g. academic and digital literacies, citizenship, entrepreneurship, ethical behaviour</i></p>	
<p>Scholarship... POSSIBLE areas for discussion:</p>	<p><i>Please use this space for any <u>brief</u> notes to help you in the discussion (if you need to).</i></p>
<p>Factors informing your learning and teaching practices:</p> <p>Regular reflection and evaluation of your professional practice?</p> <p>Engagement with contemporary learning theory and practices?</p> <p>Keeping abreast of subject-specific information?</p> <p>Employer engagement?</p>	
<p>What would you like 'focus feedback' on?</p> <p>An aspect of your practice you are seeking to improve?</p> <p>The use of new approach (using this observation as an opportunity for feedback on an experiment)?</p>	

Why have you decided upon this area of focus?

Following feedback and reflection?

To experiment with an approach encountered via a CPD opportunity/your own idea or research/reading/professional discussion (including informal)?

PLEASE REMEMBER THAT THE 'PROMPTS' BELOW ARE **SUGGESTIONS** for supporting the pre-observation discussion... **Please use as few or as many as you think appropriate.** The following themes are put forward as **illustrative** (rather than prescriptive); if there are other areas you wish to discuss, please do so.

DRAFT